






Class Sessions

2011-2012

We offer five class options to meet the unique developmental needs of EACH child. We first look at a child's age and stage, and we then try to place them in the class best suited to their particular needs. All children develop in a sequential way, but children develop at different rates. Children need different things at different periods of development. Our classes are structured to give children what they need at each level. **Class placements are made by the Preschool Director (and teaching staff) in close collaboration with parents.**

Class Name	 Cocoon	 Caterpillars	 Ladybugs	 Bumblebees	 Social Butterflies
Definition	Early Preschool	Transitional Preschool	Preschool	Pre-Kindergarten	Social Skills Friendship Class
Recommended Age (as of Sept. 1 st)	2 Years	2.7 – 3+ Years	3 – 4+ Years	4 – 5 Years	3 – 5 Years
Toilet Trained	No	No	Preferred	Yes	Preferred
Teacher-Child Ratio	4 Teachers w/ 16 Children	4 Teachers w/ 18 Children	4 Teachers w/ 32 Children	4 Teachers w/ 32 Children	2 Teachers w/ 4-6 Children
Class Description	A highly nurturing beginning class for toddlers with a focus on mastering separation, early socialization, and language acquisition. Music, movement, and floor time play are strongly emphasized. Activities are simple and fun. Transitions are limited. Children are learning turn-taking, how to listen, to use gentle hands, and to let adults comfort them. Toilet-teaching is offered as a natural part of the day.	An introductory preschool class for the young preschooler who will benefit from a smaller environment with closer teacher attention. The classroom is enriched with hands-on learning activities that encourage curiosity and creativity, and there are many opportunities for interactive play. Children are learning to share, follow rules, participate in a group, build self-control, and communicate their needs.	A class for the preschooler who is ready to handle more choice, additional classmates, and more transitions in a larger learning environment. The class offers many opportunities for children to take pleasure in learning and discovery and to acquire new skills. Children are learning to take initiative with peers, engage in cooperative play, manage impulses, follow instructions, share thoughts and feelings, and negotiate conflicts with each other.	A class designed to prepare children socially, emotionally, and academically to meet the demands of kindergarten and provide them with a life-long love of learning. Children are presented with more advanced learning materials that teach academics using the whole body. Activities are geared for the older preschooler who is ready for more creative problem-solving and more cooperative social experiences.	A special enrichment class for children who would benefit from extra support in making connections with peers and building social skills. Teachers coach children to relate to one another through interactive play activities. Children are learning mental flexibility, conversational turn-taking, problem-solving, "body-reading" awareness, and emotional regulation.
Times	T/TH Morning	M/W, W/F, and MWF Morning	T/TH, MWF, and M-F Morning	T/TH, MWF, and M-F Afternoon	Tuesdays and/or Thursdays 1 hour: 8 week sessions